| | | TE | | L SCHOOLS BRIDGE COURS | | 2014-15 | |
|--------|---------------------------|---|------------------------------|---|--|---|----------------------------------|
| | CUDIECT | MATHENATICS | 1 | II SUBJECT WISE SCHEDUL | | ENCLICI | COCIAL CTUDIEC |
| | SUBJECT | MATHEMATICS | TELUGU | SCIENCE | PHYSICAL SCIENCE | ENGLISH | SOCIAL STUDIES |
| | 1 2 | Integers | VARNAMALA | WHAT IS SCIENCE | WHAT IS SCIENCE? | Parts of Speech | SOCIAL ORGANIZATION |
| | 3 | Properties of integers | GUNINTALU | BRANCHES OF SCIENCE | WHAT IS PHYSICS | Focus on Adjectives and Adverbs | SOCIAL VALUES |
| WEEK 1 | 4 | Fractions , decimals and rational numbers | KATHINA PADALU ARDHALU | DIFFERENCE BETWEEN BIOLOGY AND PHYSICAL SCIENCE | UASAGE OF PHYSICAL SCIENCE IN DAILY LIFE | Intro of Degrees of Comparison | SOCIAL SYSTEMS |
| | | Simple equations | GEYALU | MICROSCOPE , DISCOVERY , IMPORTANCE, USES | IMPORTANCE OF PHYSICS | Focus on Reading with good accent | PRAMBLE |
| | <u>5</u> 6 | Lines and angles | SATAKA PADYALU | CELL AND CELL and its parts | FAMOUS SIENTISTS AND INVENTIONS | Comprehension Passages | CONSTITUTION |
| | REMARKS OF THE WEEK | PRACTISING SUMS | SEMINAR | CHARTS SHOWING CELL ORGANS | EXAMPLE OF PHYSICS IN DAILY LIFE, | | VALUES OFA DEMOCARTIC SOCIETY |
| | 1 | Triangles and its properties | SAMETALU | | TYPES OF MATERIALS PLATIC AND SYNTHETICS | Intro of Suffixes and Prefixes/Compoundin g words | RELIGION AND SOCIETY |
| | 2 | Ratio applications | PODUPUKADHA LU | DIGESTIVE SYSTEM | FORCE | Intro of Tenses | RELIGIOUS REFORMS |
| | | Data handling | PADASAMPADA | REPRODUCTIVE SYSTEM | FRICTION | Simple Present,Presnt Cont, Pre Perfect | GOVERNING BODIES |
| | 3 | Congruency of Triangles | MATALA GARADI | PERSONAL HYGIENE | METALS | Simple Past, Past Perfect, Simple | STATE AND CENTRAL |
| | 4 | | | | | Future | |
| WEEK 2 | 5 | Costruction of triangles | MATALA PAKAPAKALU | VALUE BASED RELATIONSHIPLS | MNON METALKS | Letter Writing, Voice Introduction (9th class) | IMPORTANCE OF DEMOCRACY |

| | TELANGANA MODEL SCHOOLS BRIDGE COURSE FOR ACADEMIC YEAR 2014-15 | | | | | | | | |
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| Class VIII SUBJECT WISE SCHEDULE FOR BRIDGE COURSE | | | | | | | | | |
| | SUBJECT | MATHEMATICS | TELUGU | SCIENCE | PHYSICAL SCIENCE | ENGLISH | SOCIAL STUDIES | | |
| | 6 | Different types of Triangles | PRASA VAKYALU | DISEASES | ALLOYS | Descrimination between Formal and Informal, Speech Introduction (9th class) | POLITICAL SYSTEM AND GOVERNANCE | | |
| | REMARKS OF THE WEEK | | ACTIVITIE RELATED TO TOPICS TAUGHT | COUNSELLING ON THE REPRODUCTIVE PHASE BOTHIN GIRLS AND BOYS | DRAWING CHARTS | COVERSATION ON DIFFERENT TOPICS | UNITY IN DIVERSITY | | |
| | DAY 1 | Algebraic expression | NEETI SUKTULU | HARMONES AND HARMONAL CHANGES | COAL & PETROLEUM | Intro of Suffixes and Prefixes/Compoundin g words | INTERNATIONAL ORGANIZATIONS | | |
| WEEK 3 | 2 | Addition and subtractionof alzebraic expressions | RUTUVULU NELALU | AFFECTS OF HARMONES | SOUND | Intro of Tenses | REDCROSS,ETC | | |
| | 3 | Exponents | DIKKULU DIKPALAKULU | DISEAES | ELECTRIC CONDUCTIVITY | Simple Present,Presnt Cont, Pre Perfect | DUTIES AND RIGHTS | | |
| | 4 | locus of exponents | TIDHULU RASULU | COMMUNICABLE DISEASES | COMBUSTION | Simple Past, Past Perfect, Simple Future | STATE CAPITALS | | |
| | 5 | Quadrilaterals | TELUGU SAMVASTARAM ULU | ADOLESCENT CHANGES AND BEHAVIOUR | STARS AND SOLR SYSTEMS | Letter Writing, Voice Introduction (9th class) | AGRICULTURE IN INDIA | | |
| | 6 | Parallellograms | NAKSHATHRALU | | OXYGEN AND NITROGEN CYCLES | Descrimination between Formal and Informal, Speech Introduction (9th class) | MAP AND MAP POINTING | | |

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| | Class VIII SUBJECT WISE SCHEDULE FOR BRIDGE COURSE | | | | | | | | |
| | SUBJECT | MATHEMATICS | TELUGU | SCIENCE | PHYSICAL SCIENCE | ENGLISH | SOCIAL STUDIES | | |
| | REMARKS | | ROLE PLAY | GROUP DISCUSSIONS, | FIELD TRIPS | WRITING DIFFERENT | ROLE PLAYS AND GUEST | | |
| | OF THE | | ACTIVITIES | GUEST LECTURES, | | TYPES OF | LECTURES | | |
| | WEEK | | | | | SENTENCES | | | |
| | | Area peri meter | BHASHA | BIODIVERSITY | ECONOMIC BOTANY | Introduce how to | CULTURE | | |
| | | | BHAGALU | | | speak and encourage | | | |
| | | | | | | to write/ask as many | | | |
| | | | | | | questionns as | | | |
| | | | | | | possible. | | | |
| | 1 | | | | | | | | |
| | | area of rhombus | SANDHULU - | ECOSYSTEMS | USEFUL PLANTS | Encourage to speack | COMMUNICATION | | |
| | | | SAMASALU | | | about | | | |
| | | | | | | oneself/hobbies/med | | | |
| | | | | | | ia/internet/ | | | |
| | 2 | | | | | technology/ etc | | | |
| | | 2D and 3D shapes | ALANKARALU | CROP PRODUCTION | BIO TECHNOLOGY | 5 1 | SOCIAL EQUALITY | | |
| WEEK 4 | | | | | | any other interesting | | | |
| | 3 | | | | | topic. | | | |
| | | IsometricSkeleton | | USEFUL MICRO | GARDENING AND PLANT | | SECULARISM | | |
| | | | | ORGANISMS | GROWTH | Writing, Notemaking | | | |
| | | | | | | (9th class) | | | |
| | 4 | | | | | | | | |
| | | Symmetry | | ENVIRONMENT | REARRING ANIMALS | Intro Narrative | ANDHRAPRADESH AS A | | |
| | 5 | | | POLLUTION | | Writing/Speaking | STATE | | |
| | | Angle of rotation, | PROJECT WORK | PROTECTIVE MEASURES | AFFORESTRATION AND | WRING SHORT | RECENT SOCILA | | |
| | | Order of rotation | | FOR ENVIRONMENT | DEFORRESTRATION | STORIES , POEMS, | REFORMS | | |
| | 6 | | | POLLUTION | | | | | |
| | | | | | PROTECTION OF | PREPARING SMALL | SOCIAL ACTIVITIES | | |
| | | | | FIELD TRIPS, CULTURAL | ENVIRONMENT | SCHOOL MAGAZINE | | | |
| | CCA Activities | | | ACTIVITIES | | | | | |
| Post Test | | | TEST | | TEST | TEST | TEST | | |