

**TELANGANA MODEL SCHOOLS BRIDGE COURSE FOR ACADEMIC YEAR 2014-15**  
**SUBJECT WISE SCHEDULE FOR BRIDGE COURSE CLASS : VI**

TIME	TOPIC/s TO BE COVERED	STRATEGY	SKILLS FOCUSED	TELUGU	SCIENCE	MATHEMATICS	SOCIAL STUDIES
<b>Week ONE</b>							
Day 1	Pre-test	test	L S R W				
Day 2	Introduction of letters and Discrimination.	Practice in four lines	Hand Writing	AKSHRAMALA	WHAT IS LIFE?	BASIC GEOMETRICAL IDEAS	MEANINGS
Day 3	Intro of Word, Sentence	Simple words/sent	Vocabulary	GUNINTALU	WHAT IS SCIENCE?	KNOWING OUR NUMBERS	SOCIETY AND TYPES OF SOCIETY
Day 4	Intro spellings of Days, Months.	Focus on spelling	Vocabulary	VOTTULU	ANIMALS AND PLANTS	PLAYING WITH NUMBERS	DIVISIONS OF SOCIETY
Day 5	Intro 1 - 100 spellings	Focus on spelling	Vocabulary	VOTTULU	ENVIRONMENT OUR LIFE.	WHOLE NUMBERS	CULTURE
Day 6	Intro spellings of all Subjects, village n others	Focus on spelling	Vocabulary	NALUGU , AYIDU AKSHRAMULA MATALU	BIO DIVERSITY/ COMMUNITY	MEASURES OF LINES	CUSTOMS AND TRADITIONS
<b>Week TWO</b>							
				DIKKUKU, DIKPALAKULU	PARTS OF PLANTS AND FUNCTIONS	DRWAING ACTIVITY	SOCIAL AWARENESS
Day 1	Intro Names of Animals	Gen Awareness	Vocabulary	CHINNA CHINNAPATALU	ROOTS TYPES AND FLOWERSFUNCTIONS	MEASURES OF ANGLES	DIFFERENT OCCUPATIONS
Day 2	Intro Names of Vegetables	Gen Awareness	Vocabulary	SUMATHI, VEMANA PADYALU	, LEAVES ,FLOWERS	TABLES 1/20	STATES AND DISTRICTS CAPITALS
Day 3	Intro Names of Fruits / Flowers	Gen Awareness	Vocabulary	SAMETALU	FOOD PREPARATION BY PLANTS	INTEGERS	LOCAL POLITICAL LEADERS
Day 4	Intro three/four digit words and supply list of words	Gen Awareness	Vocabulary	PODUPU KADHALU	FOOD CHAIN	FRACTIONS	HIERARCHY OF EDUCATION SYSTEM

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Day 5	Intro Names of General Words like table, fridge, computer etc	Gen Awareness	Vocabulary	JANTA PADALU	USES OF PLANTS	DECIMALS	TERMINOLOGY RELATED TO GOVERNANCE
Day 6	Revise first two weeks	Oral/Written	-	PADA SAMPADA	MEASUREMENTS	DATA HANDLING	ELECTIONS
<b>Week THREE</b>							
				MATALA GARADI	SIMPLE MACHINES	INTRODUCTION TO ALGEBBRA	FUNDAMENTAL DUTIES AND RIGHTS
Day 1	Intro of NOUN nd plural forms	Instructing	Grammar	MATALA PAKAPAKALU	FORCE , WORK AND ENERGY	GEOMETRY BOX	PREAMBLE
Day 2	Intro of PRONOUN and VERB	Instructing	Grammar	PRASA VAKYALI	SCIENCE IN EVERY DAY LIFE	CONCEPTS OF ALGEBRA	PLEDGE
Day 3	Intro of ADJECTIVE	Instructing	Grammar	NEETI VAKYALU	SIMPLE SCIENCE EXPERIMENTS	PERIMETER AND AREA	NATIONAL PRAYER AND NATIONAL ANTHEM AND PATRIOTIC SONGS
Day 4	Simple Stories	Read Aloud	Listening	DIKKULU, RUTUVULU,	FAMOUS SCIENTISTS	RATIO AND PROPORTIONS	DEMOCRATIC SOCITY
Day 5	Simple Stories	Read Aloud	Listening	DIKPALAKALU	HEALTH AND HYGIENE	SYMMETRY	DIVERSITY ON THE EARTH
Day 6	Comprehension Passages	Allow students to read silently	Reading	NAKSHATHRAL U	KEEPING SUROUNDINGS CLEAN	GRAPHS	IMPORTANT INTERNATIONAL ORGANIZATIONS
<b>Week FOUR</b>							
				ROLE PLAY ACTIVITIES	PERSONAL HEALTH	TYPES OF GRAPHS AND USAGE	DAYS TO CELEBRATE
Day 1	Comprehension Passages	Allow students to read silently	Reading	BHASHA BHAGALU	HUMAN BODY	[PRACTICAL GEOMETRY	INDEPENDENCE AND REPUBLIC DAY CELEBRATIONS

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Day 2	Self Intro/ Parents/ Village etc	Encourage to speak	Speaking	SAMASALU	DIFFERENT SYSTEMS OF HUMAN BODY	QUIZ ON MATHEMATICIANS AND DISCOVERIES	STATE CULTURES AND LANGUAGES
Day 3	About prev school / any other interesting topic	Encourage to speak	Speaking	ALANKARALU	VITAMINS	VEDIC MATHEMATICS	PRODUCTION EXCHANGE AND LIVELY HOOD
Day 4	Intro the terms of Tenses	Instructing	Grammar	SANDHULU -	HEAEMOGLOBIN IMPORTANCE	SRINIVASA RAMANUJAN AND SAKUNTALA DEVI	POLITICAL SYSTEMS
Day 5	Intro how to write about oneself	Instructing	Grammar		GROWTH AND DEVELOPMENT	TECHNIQUES IN MATHEMATICS	SOCIAL INEQUITES
Day 6	Final test	test	L S R W	PROJECT WORK	LIVING WORLD	MATHEMATICAL PUZZLES	GENDER BIAS
<b>CCA Activities</b>					ACTIVITIES LIKE ROLE PLAY, SKITS AND EXPERIMENTS	COLLETION AND DRAWING FIGURES	DEVELOPMENT OF SOCIETY
						ACTIVITY ORIENTED LEARNING	INTERACTION , FIELD TRIPS, DAYS CELEBRATIONS, MOCK ELECTIONS , STUEDENT GOVERNANCE
<b>Post Test</b>		TEST		TEST		TEST	

- Note: 1. Everyday a teacher must spend max ten mins time on hand writing  
2. Everyday a teacher must spend on Reading aloud / Encourage Students' reading